

ASSOCIATION OF FAMILY



AND CONCILIATION COURTS

14TH SYMPOSIUM ON CHILD CUSTODY

The Future of Child Custody: Stacking the Deck in Favor of Children



October 22-24, 2020 * Planet Hollywood

CALL FOR PROPOSALS

AFCC is accepting proposals for 90-minute workshops for the 14th Symposium on Child Custody. The Symposium will offer a range of programs addressing practice skills, research, and professional practice issues including ethics and risk management, policy, programs, and more! The Symposium is designed for custody evaluators, judges, lawyers, mediators, parenting coordinators, educators, and any professional who works with separating and divorcing families.

All proposals must be submitted by April 20, 2020 using the online form available at www.afccnet.org.

Proposed topics may include, but are not limited to:

- Age-appropriate parenting plans
- Interviewing children
- Providing effective testimony
- Resist-refuse dynamics
- Court-involved therapy
- Hybrid dispute resolution processes
- Intimate partner violence
- Settlement-focused evaluation
- Substance use disorder
- Psychological testing
- Collaborative law
- Mediation
- Online dispute resolution
- Negotiation skills
- Access to justice
- Parenting coordination
- Report writing
- Working with self-represented litigants

Please see next page for proposal instructions.

AFCC Proposal Instructions

AFCC is accepting proposals for 90-minute workshop sessions. To submit a workshop proposal, please go to www.afccnet.org and click 14th Symposium on Child Custody Call for Proposals.

You must include the following information:

1. The name and email address of the presenter who will coordinate your workshop.
2. A workshop title (limited to 80 characters).
3. An abstract of up to 250 words describing your proposed workshop.
4. A program-ready description of your proposed workshop (up to 80 words) for the conference brochure. AFCC reserves the right to edit descriptions for consistency.
5. A description of the relevance of your workshop to the AFCC community (up to 250 words).
6. A description of the limitations of the proposed content, including contradictory perspectives and/or evidence.
7. For research proposals, include a brief description of your methodology, results, conclusions, and applications for practice and policy implications (up to 250 words).
8. Describe how this workshop will help bring diversity to the association (up to 250 words).
9. Three citations from academic or professional literature within the last ten years that provide support for your program (*please do not include newsletter articles or links to websites*).
10. Three learning objectives that will be addressed by your proposed workshop. For proper learning objective format, please see instructions below.
11. Complete contact information for all proposed presenters.
12. Name and information for each presenter as it will appear in the program.
13. Contact information for two professional references.
14. CV/resumes for all proposed presenters must be emailed to dholmes@afccnet.org. Please save each attachment under name of presenter in a Word or PDF document.

There is a maximum of four presenters per workshop, including moderator, and two proposals per presenter. The deadline for proposals is April 20, 2020. AFCC is unable to guarantee consideration of incomplete proposals or those submitted after the deadline. AFCC offers reduced registration rates for conference presenters and is unable to reimburse for travel, lodging, and related expenses. All proposals must be submitted via the online form, accessible at www.afccnet.org, under the 14th Symposium on Child Custody Call for Proposals. Please direct any questions to Dawn Holmes at 608-664-3750 or dholmes@afccnet.org.

AFCC strives to accept proposals from as many presenters as possible while also limiting presentations to one per person. This is not always possible; however, presenters submitting multiple proposals with different co-presenters often results in the rejection of one of the proposals, and therefore the co-presenters. You will be notified whether your proposal has been accepted by late May 2020.

WRITING LEARNING OBJECTIVES

AFCC requires learning objectives for all sessions so we may offer continuing education for lawyers, psychologists, social workers, counselors, mediators, and other professionals. Learning objectives are also included on session evaluations. Learning objectives must be observable and measurable, clear, and learner-focused. Verbs such as “identify,” “explain,” “apply” are acceptable, whereas “understand” or “appreciate” are not acceptable.

Sample learning objectives:

At the conclusion of this session, participants will be able to:

1. Identify three techniques of active listening.
2. Explain the difference between interest-based and distributive negotiation.
3. Demonstrate the use of open-ended questions.