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AFCC is an interdisciplinary and international association of professionals dedicated to improving the lives of children and families through the resolution of family conflict.

Fall 2025 Virtual Conference

November 12-14 and 17-18, 2025

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Schedule at a Glance

All times are in Eastern Time (US/Canada).

Wednesday, November 12, 2025

Pre-conference Institutes 1-2	
Segment 1	11:30am-1:00pm
Segment 2	1:30pm-3:00pm
Segment 3	3:30pm-4:30pm

Thursday, November 13, 2025

Workshops 1-2	11:30am-1:00pm
Opening Session	1:30pm-3:00pm
Workshops 3-4	3:30pm-5:00pm

Friday, November 14, 2025

Workshops 5-6	11:30am-1:00pm
Plenary Session	1:30pm-3:00pm
Workshops 7-8	3:30pm-5:00pm

Monday, November 17, 2025

Workshops 9-10	11:30am-1:00pm
Workshops 11-12	1:30pm-3:00pm
Workshops 13-14	3:30pm-5:00pm

Tuesday, November 18, 2025

Workshops 15-16	11:30am-1:00pm
Workshops 17-18	1:30pm-3:00pm
Workshops 19-20	3:30pm-5:00pm

Are You an AFCC Member Yet?

AFCC brings together members of multiple disciplines from around the world to promote a greater understanding of the many perspectives in the field. An AFCC membership is an investment in professional excellence, with immediate access to new information and ideas among a network of family law innovators.

Fall 2025 Virtual Conference

November 12-14 and 17-18, 2025

Join Us for AFCC's 2025 Fall Virtual Conference

In response to popular demand, AFCC is presenting the Fall 2025 Conference virtually! This conference features two pre-conference institutes, 20 workshops, an opening session, and a plenary session. All workshops and general sessions will be recorded and made available to all registrants live and following the conference! This means that if you are unable to attend a session due to a scheduling conflict, you can watch it later to gain the information you missed. Due to the requirements of continuing education providers, AFCC certificates of attendance will only list those sessions attended live as scheduled in the program and confirmed in each Zoom report.

Time Zones

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Free Registration for AFCC Members Outside of North America

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Conference Scholarships

A limited number of scholarships are available for this conference. Scholarships include your choice of one pre-conference institute, conference registration, and all general sessions. The scholarship application is available **online**. The application deadline is October 6, 2025. Recipients will be notified by late October. If you have any questions, please contact AFCC Communications Coordinator, Patrick Sommer at psommer@afccnet.org.



Fall 2025 Virtual Conference

Wednesday, November 12, 2025

Pre-Conference Institutes

Separate registration fee required. Please see registration information on page 14.

11:30am-1:00pm Segment 1
1:00pm-1:30pm Break
1:30pm-3:00pm Segment 2
3:00pm-3:30pm Break
3:30pm-4:30pm Segment 3

All times are posted as Eastern Time US/Canada.

Institute 1. Responsible Record Keeping and Thorough Discovery Facilitate Settlement

Records obtained through discovery should include both quantitative and qualitative detail sufficient to understand the steps taken by evaluators to minimize cognitive bias, review the information considered, and develop focused questions for deposition. Such questions enable evaluators to articulate how their opinions were formulated. With this information available, attorneys are better able to guide their clients through substantive settlement discussions.

***David A. Martindale, PhD, ABPP**, St. Petersburg, FL*
***Chris Mulchay, PhD, ABPP**, Asheville Testing, Asheville, NC*
***Holly M. Friedland, JD**, Jacobs Berger, LLC, Morristown, NJ*

Institute 2. Parenting is a Job; Post-Separation Parenting is a Job Share: A Tool for Parenting Plan Evaluators

A unique framework and method will be provided for evaluating parenting behaviors and skill. The framework views parenting as a job and post-separation parenting as a job-share. Both the parenting job description and the co-parenting job-share description will be presented. Four elements common to best interest of the child standards found in various jurisdictions will also be discussed. This institute also explores the impact of parental animus and hostility on children as an intolerable conflict, and the impact children can have on the shared parenting relationship. The job description is defined along with the statutory, regulatory, ethical, and best practice foundations. Types of bias and logical fallacies are presented. This institute is appropriate for both new and experienced parenting plan evaluators (PPEs) seeking new information and a fresh perspective.

***Allen L. Levy, MS**, Generations Family Consulting, LLC, Anchorage, AK*
***Jaime Browning, LCSW**, Anchorage, AK*

Fall 2025 Virtual Conference

Thursday, November 13, 2025

11:30am-1:00pm	**Concurrent Workshops 1-2**
1:00pm-1:30pm	**Break**
1:30pm-3:00pm	**Opening Session**
3:00pm-3:30pm	**Break**
3:30pm-5:00pm	**Concurrent Workshops 3-4**

All times are posted in Eastern Time US/Canada.

1. A Review of Private Arbitration Panels Handling Custody Matters

The presenters will review and analyze the concept of private arbitration panels for handling custody matters. The workshop will include a review of cases from jurisdictions that permit arbitration, as well as cases in which custody has been arbitrated limited in scope to mediation. The presentation will focus on proposed models of conduct, the requirements of forensic evaluations, and the requirements for members of the arbitration panel to be a mental health professional or legal expert. The presenters will review private arbitration as a potential solution to the extreme backlogs in custody matters, highlighting how arbitration panels, with the consent of both parties, can effectuate a more timely result.

***Martin E. Friedlander, JD**, Yashar Coalition, Brooklyn, NY*
***Eric E. Friedlander, MS**, Woodmere, NY*

2. Promoting Youth Mental Health: Evidence-Based Interventions in Family Law

Discover four cutting-edge, research-informed programs being designed and evaluated to enhance youth mental health and ease the burdens on family courts. In this dynamic session, the panel reviews Project Brain Team, Peace, Family Compass, and the New Beginnings Program. Each offers innovative digital modules or structured interventions for children and parents navigating separation and divorce. Engage with interactive discussions, program previews, preliminary results, and hands-on activities that demonstrate how evidence-based strategies can bring meaningful change.

***Sydney Parker, MS**, Arizona State Univ., Tempe, AZ*
***Disha Kotecha, MSc**, Arizona State Univ., Tempe, AZ*
***Karey L. O'Hara, PhD**, Arizona State Univ., Tempe, AZ*
***Colleen Sullivan, PhD**, Univ. of Southern California, Los Angeles, CA*

Join AFCC for More Online Training Programs!

The Fundamentals of Parenting Coordination
December 1-4, 2025

Advanced Issues in Family Law: Parent-Child Contact Problems
January 12-15, 2026

The Fundamentals of Conducting Parenting Plan Evaluations
March 9-12, and 16-18, 2026

Fall 2025 Virtual Conference

Thursday, November 13, 2025

1:30pm-3:00pm Opening Session

Opening Session: From Forced to Invited: Trauma-Informed Accountability in Complex Parenting Plan Disputes

This workshop introduces a trauma-informed approach to promoting accountability in complex Parent-Child Contact Problems (PCCP). Learn how forced accountability strategies can activate resistance and how reframing accountability as an invitation to change can foster engagement and sustainable outcomes. Practical techniques for activating strengths, creating psychological safety, and addressing trauma driven behaviors will be demonstrated. Case examples involving PCCP will illustrate applications. This session offers creative interventions for supporting overwhelmed family court systems.

Michael A. Saini, PhD, MSW, RSW, *Univ. of Toronto, Toronto, ON, Canada*
Leslie M. Drozd, PhD, *Seattle, WA*
Jennifer Harrison, PsyD, ABPP, *Therapy Partners of the Peninsula, Burlingame, CA*

3:30pm-5:00pm Concurrent Workshops 3-4

3. Improving PPE Satisfaction, Efficiency, and Validity through Advance Orientation

More than fifty years of research in medicine, nursing, dentistry, and allied fields finds that when consumers complete a brief advance orientation to an upcoming service, they are more likely to be satisfied and the service is more likely to be time- and cost-efficient and effective. Advance orientation to court-related family law services is neither informed consent nor coaching. This session introduces Advance Orientation to family law professionals. Excerpts from the online programming now available will be shared. Research presently underway seeking to demonstrate the value of this programming among custody litigants in the best interests of their children will be reviewed.

Benjamin D. Garber, PhD, *DefuseDivorce.com, Hollis, NH*

4. Ethical Challenges: Older Families, Big Emotions, and Busy Courts

With numbers of older adults in the US and internationally increasing exponentially, it is likely that professionals and courts will have increasing exposure to those “sandwiched” between their children and aging parents, later-in-life parents, gray divorces, blended and stepfamilies, and surge of multi-generations residing in the same household. Who is watching as these exhaustive circumstances push the limits of caregiving both for children in the family and the older adult? This interactive workshop will focus on ethical challenges as attendees untangle strained relationships to reduce family conflict across generations.

Linda B. Fieldstone, MEd, *Elder Justice Initiative on Eldercaring Coordination, Miami, FL*
Sue Bronson, MSW, *Elder Justice Initiative on Eldercaring Coordination, Milwaukee, WI*

Fall 2025 Virtual Conference

Friday, November 14, 2025

11:30am-1:00pm	**Concurrent Workshops 5-6**
1:00pm-1:30pm	**Break**
1:30pm-3:00pm	**Plenary Session**
3:00pm-3:30pm	**Break**
3:30pm-5:00pm	**Concurrent Workshops 7-8**

All times are posted in Eastern Time US/Canada.

5. Missing the Mark: The Under Addressed Role of Stepfamilies

Stepparents play pivotal roles in raising children and stepfamily dynamics powerfully impact children's wellbeing. Nonetheless, stepparents, and evidence-based guidance about meeting stepfamily challenges remain almost completely absent from court-ordered co-parenting, custody evaluations, family therapy orders, and books on parenting plans. This can often lead to children and families receiving less than ideal support when family dynamics are challenging. This workshop will provide an overview of what makes stepfamilies different and guidance on how therapists, parenting coordinators, and evaluators can best serve these families.

***Premela Deck, JD, PhD**, SD Family Services, Inc., Canton, MA*
***Patricia L. Papernow, EdD**, Hudson, MA*
***Robin M. Deutsch, PhD, ABPP**, Newton Centre, MA*

6. So Much More Than the Voice of a Child: The Roles of the Guardian ad Litem in Family Court

The voice of the child can be critical for fully understanding the child's perspective about their family's path through family law proceedings toward an appropriate parenting plan in the best interests of that child. Guardians ad Litem (GALs) have slightly different roles across jurisdictions but offer so much more than just a regurgitation of a child's view and desired outcome. The GAL is often the voice of reason and a reminder for feuding parents to re-focus on the needs of the children, a quasi-evaluator who takes a behind-the scenes look at what is happening in the life of the child, and an advocate for outcomes that are truly in the child's best interests. Join two seasoned GALs to explore the many functions associated with this role, and how to maximize the benefits for children and their families.

***Dawn Smith, JD**, Evolve Family Law, Atlanta, GA*
***Daniel Bloom, JD**, Bloom Lines Alexander, Atlanta, GA*

Fall 2025 Virtual Conference

Friday, November 14, 2025

1:30pm-3:00pm Plenary Session

Plenary Session: Convenience is the Mother of Bad Inventions

In our hyper-connected world, it's easy to believe that excellence is just a listserv post away. With a few quick keystrokes, we can access global expertise, crowdsource what research best informs our analysis, and let the hivemind build our strategy for the most complex tasks and cases. Need guidance? Just ask and watch the advice pour in. But hold on. Is it really that simple? Before we hit send, consider the responsibility that comes with it. What are the ethical, professional, and strategic considerations we as practitioners must consider?

Milfred "Bud" Dale, PhD, JD, *Topeka, KS*

3:30pm-5:00pm Concurrent Workshops 7-8

7. Vulnerable Children and Families: Neurodivergence in Family Court Matters

The prevalence of neurodivergent children and families in family court proceedings is an area of increasing contention and complexity. The needs of neurodivergent children are nuanced, and their developmental outcomes rely on a complex interplay of individual, family and social factors. The needs of such children are often weaponized, misunderstood, and become secondary to co-parenting conflict. The presenter will discuss considerations for all staff working with vulnerable and complex families. Participants will increase their understanding of neurodevelopmental conditions, such as autism, attention, cognitive, speech, and learning differences across the developmental lifespan. Practical strategies for supporting neurodivergent individuals in the family law context will also be discussed.

Stephanie Lau, MS, *Vincent Papaleo and Associates, Melbourne, VIC, Australia*

8. Statewide Legislation to Mandate Co-Parenting Education: Challenges and Strategy

This workshop will explore the development of a legislative proposal to mandate co-parenting education statewide in New York. There is strong evidence that high quality co-parenting programs help families going through the stress of divorce and separation. Most states and counties mandate attendance at a program after parents file. New York is one of the few and largest states that does not mandate parent education. A multidisciplinary group (judges, attorneys, psychologist) developed a detailed proposal for legislation for a statewide mandate. The expected resistance to the legislation was dealt with in a supporting memo with the proposal.

Donald A. Gordon, PhD, *Center for Divorce Education, Ashland, OR*
Hon. Richard A. Dollinger (Ret.), *Supreme Court, 7th Judicial District, New York, NY*
Dolores Gebhardt, JD, *Goldschmidt & Genovese, Eastchester, NY*
Lesley A. Friedland, JD, *FamilyKind, New York, NY*

Fall 2025 Virtual Conference

Monday, November 17, 2025

11:30am-1:00pm	**Concurrent Workshops 9-10**
1:00pm-1:30pm	**Break**
1:30pm-3:00pm	**Concurrent Workshops 11-12**
3:00pm-3:30pm	**Break**
3:30pm-5:00pm	**Concurrent Workshops 13-14**

All times are posted in Eastern Time US/Canada.

9. Physically Safe Conflict Resolution: A Bias-Resistant Approach

Physical safety is important and often overlooked by conflict resolution practitioners due to an assumption that litigants who want to resolve their issues outside of court are less likely to experience family violence. Conflict resolvers need to plan for safety, establish their boundaries and contingencies in advance, and be aware of how biases present during in-the-moment reactions may undermine practical and higher-level safety considerations. Join a panel of conflict resolution professionals to explore important guidelines for eliminating biases and promoting safety during dispute resolution processes.

***Marya Cody Kolman, JD**, Supreme Court of Ohio, Columbus, OH*
***Susan M. Yates, BS**, Oak Park, IL*
***Lewis Dabney, MS**, Washington, DC*

10. From Emotion to Resolution: Disclosure Meetings in High-Conflict Parenting Plan Disputes

This workshop explores the role of disclosure meetings as a verbal summary of parenting plan evaluations prior to writing the full report. Learn how these meetings promote transparency, reduce emotional intensity, and support informed decision-making. The session will address best practices for presenting findings, managing reactivity, and fostering respectful dialogue. Strategies for addressing cultural considerations and promoting procedural fairness will also be discussed. Ideal for evaluators, attorneys, and professionals working with families in conflict, this workshop emphasizes practical tools for moving cases toward resolution.

***Laura J. Bradford, MA, LPCC**, Hamilton County Court of Domestic Relations, Cincinnati, OH*
***Kimberly A. Kent, MSW, LISW-S**, Hamilton County Court of Domestic Relations, Cincinnati, OH*
***Michael A. Saini, PhD, MSW, RSW**, Univ. of Toronto, Toronto, ON, Canada*



Fall 2025 Virtual Conference

Monday, November 17, 2025

1:30pm-3:00pm Concurrent Workshops 11-12

11. Maximizing the Usefulness of Collateral Source Information

Presenters will discuss the selection of sources most likely to provide reasonably objective information. They will also highlight pre-interview procedures, with emphasis on risk management, methods for acquiring documents, and use of machine-generated documents such as those from healthcare facilities and law enforcement agencies, emails, texts, social media, audio, video, and artificial intelligence (AI). Emphasis will be placed on best practices for the collection of electronically stored information (ESI), and the ways in which ESI can be used to generate hypotheses and examine support for competing hypotheses.

Chris Mulchay, PhD, ABPP, *Asheville Testing, Asheville, NC*
David A. Martindale, PhD, ABPP, *St. Petersburg, FL*

12. Enhancing Parental Engagement in Schools: Innovative Solutions for Co-Parenting

This workshop will explore innovative solutions to enhance parental engagement in schools, focusing on the challenges faced by children splitting time between two homes. The presenter will introduce BeH2O for institutions, a framework that helps reduce conflict and improve co-parenting communication, and BeAligned, an AI-powered tool for schools and childcare providers to facilitate goal-aligned communication between parents. Attendees will gain practical insights on implementing these systems to foster collaboration, reduce tension, and support children's emotional and academic growth in complex co-parenting environments.

Trina Nudson, JD, LBSW, *The Layne Project, Inc., Olathe, KS*

3:30pm-5:00pm Concurrent Workshops 13-14

13. Court-Involved Therapy Guidelines Task Force Town Hall

This will be a town meeting/open forum regarding the revision and update of the AFCC Guidelines for Court-Involved Therapy. This program will include a general update as to the goals and purpose of the task force, the ethical, scientific, and legal underpinnings for the task force's approach, and a moderated discussion of suggestions, concerns, and questions from attendees.

Kathleen McNamara, PhD, *Fort Collins, CO*
Lyn R. Greenberg, PhD, ABPP, *Los Angeles, CA*
Erin Guyette, PhD, LMFT, *Guyette Family Guidance, Maple Grove, MN*

14. Interpreting Across Worlds: How Language Shapes Credibility in Parenting Plan Evaluations

This workshop explores how language fluency, speech patterns, and interpreter use affect credibility and fairness in parenting plan evaluations. It explores how limited English proficiency accented speech, or nonstandard English varieties (e.g., African American Vernacular English, Chicano English, Caribbean English), can lead to misjudgments about parenting capacity. The session outlines when interpreter services are ethically required and discusses how bias may persist even with trained interpreters. It explores race, class, and immigration in an intersectional discussion of linguistic privilege, offering tools for more equitable, culturally attuned, and linguistically responsive evaluations.

Chioma Ajoku, JD, PhD, ABPP, *Forensic Psych Solutions, Brooklyn, NY*

Fall 2025 Virtual Conference

Tuesday, November 18, 2025

11:30am-1:00pm **Concurrent Workshops 15-16**
1:00pm-1:30pm **Break**
1:30pm-3:00pm **Concurrent Workshops 17-18**
3:00pm-3:30pm **Break**
3:30pm-5:00pm **Concurrent Workshops 19-20**

All times are posted in Eastern Time US/Canada.

15. Beyond the Battle: Practical Interventions for Dispute Resolution

Tired of conflict dragging families deeper into court battles? Panelists will reveal how Delaware County Ohio, uses five targeted interventions—neutral evaluation, settlement week, co-parent coaching, brief family assessments, and disclosure meetings—to help litigants resolve disputes with clarity and efficiency. Hear how these tools move cases forward, reduce stress, and promote healthier outcomes for families. Walk away with fresh strategies you can use to *support resolution beyond the courtroom*.

Hon. Randall Fuller, *Delaware County Common Pleas Court, Delaware, OH*
Magistrate Larry McQuain, *Delaware County Domestic Relations Court, Delaware, OH*
Jamie Niesen, MA, MS, *Niesen Resolution Services, Columbus, OH*
Amy Armstrong, MSW, *Delaware County Domestic Relations Court, Delaware, OH*

16. From Conflict to Clarity: Writing and Debriefing Parenting Plan Evaluations to Promote Healing in Court-Involved Families

High-conflict custody disputes often prolong the stress and trauma for children and families navigating the court system. Parenting plan evaluations, while essential in providing data-informed recommendations, can unintentionally intensify family division when written or delivered in ways that heighten blame, competition, or adversarial narratives. This workshop is designed for family law professionals who seek to promote healing and faster resolution with more intentional writing and interpretive conferences. Emphasis is placed on using nonjudgmental, child-focused language, describing complex family dynamics with compassion, and framing recommendations around cooperation and intervention over blame.

April Harris-Britt, PhD, *AHB Forensics and Consulting, Durham, NC*

1:30pm-3:00pm **Concurrent Workshops 17-18**

17. Ten Tips on Managing Clients in High-Conflict Cases Involving PCCP

This workshop equips practitioners with practical strategies to help clients manage stress, communicate effectively, and prioritize their children's well-being during high-conflict divorces. Participants will learn how to establish boundaries with clients and utilize self-care to reduce emotional strain or secondary trauma. The session also explores the role of consultants in providing emotional support to clients, guidance on co-parenting strategies, and assistance with legal and financial matters. Ideal for legal and mental-health professionals, this workshop empowers attendees to navigate complex family dynamics and promote positive outcomes for children.

Ashish Joshi, LLM, *Ann Arbor, MI*
Hon. Dolores Bomrad (Ret.), *Family Matters Resolution Services, Hubertus, WI*
Robert Simon, PhD, *San Diego, CA*

18. Standardizing Forensic Evaluations: A Data-Driven Remedy for Overloaded Courts

This workshop will explore how the lack of standardization in forensic evaluations burdens courts and compromises family justice. Presenters will offer actionable strategies for improving referral practices, evaluator qualifications, and reporting methods. Evidence-based approaches will be shared to support fairer outcomes and ease strain on court systems. This session will include research findings, real-world examples, and a roadmap for interdisciplinary collaboration to promote consistent, transparent, and culturally sensitive practices in child custody, parenting, and risk-related assessments.

***Lisa Long, PsyD**, Dr. Long & Associates, Charlotte, NC*
***Marlena Ryba, PhD**, Dr. Long & Associates, Charlotte, NC*

3:30pm-5:00pm Concurrent Workshops 19-20

19. AI is Not Coming—It's Here: Rethinking Practice, Ethics, and Humanity in the Family Law Space

Join three thought leaders in artificial intelligence (AI) and the law to explore the critical challenges and opportunities that AI will present to professionals working in the family law space over the next decade. The panel will consider how emerging technologies may give rise to new forms of family violence, abuse, and coercive control, including digital surveillance, deepfakes, and algorithmic manipulation—and how legal systems can respond. Consider how AI and automation are reshaping the concept of leadership in family law, requiring new competencies in digital literacy, including with metaverse and other immersive technologies. The panel will examine how all family law practitioners will need to adapt their methods and ethical frameworks in response to AI-assisted tools and client expectations.

***Hon. Tom Altobelli**, Sydney, NSW, Australia*
***Amy J. Schmitz, JD**, The Ohio State Moritz College of Law, Columbus, OH*
***Tania Sourdin, PhD**, Univ. of Newcastle, Melbourne, VIC, Australia*

20. The Benefits of Incorporating CPRT with Families in Conflict

Providing services for separated/divorced families brings special challenges, particularly when there is on-going conflict between parents or a parent-child contact problem has emerged. Child Parent Relationship Therapy (CPRT) is an evidence-informed therapeutic intervention for working with families to increase parenting and communication skills, strengthen the parent-child bond, and provide emotional support to children struggling to adjust to the new family configuration. A traditional CPRT intervention takes only 10 weeks and can be offered virtually or in person and requires no special equipment for the parents or therapist.

***Maria Curran, PhD**, The Center for Creativity and Healing, Charlotte, NC*
***Keegie Berger, MA**, The Center for Creativity and Healing, Charlotte, NC*

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Conference Information

AFCC strives to offer a wide range of conference sessions highlighting different research, advocacy positions, policies, practices, programs, procedures, and ideas. Some programs may be evidence-based while others may report on works in progress, emerging practices, or policy initiatives. The goal of the conference is to enhance learning while encouraging respectful inquiry, discussion, and debate consistent with AFCC organizational values. AFCC does not necessarily endorse or support the opinions of conference presenters.

Continuing Education Credits

AFCC will provide a certificate of attendance, which is included in the registration fee. The certificate will verify attendance at conference sessions and may be used to apply for continuing education credits with the registrant's accrediting institution. AFCC will post a list of sessions eligible for continuing education credit. Due to the requirements of continuing education providers, certificates of attendance cannot be provided for recorded sessions. Attendees must attend live sessions for continuing education credits.

Psychologists: AFCC is approved by the American Psychological Association to sponsor continuing education for psychologists. AFCC maintains responsibility for this program and its content. The program is eligible for up to 22 hours of continuing education for psychologists. AFCC is also approved to sponsor continuing education for psychologists licensed to practice in the state of New York.

Massachusetts Parenting Coordinators: An application for continuing education approval for Parenting Coordinators in Massachusetts will be submitted.

Other Mental Health Professionals: An application for continuing education approval from the National Association of Social Workers (NASW) will be submitted for up to 22 credits; however, individuals will need to verify approval with their credentialing or licensing boards to account for nuances across jurisdictions. If you are a marriage and family therapist, licensed professional counselor, or other mental health professional, you may use the AFCC Certificate of Attendance to verify attendance at conference sessions and apply for continuing education credits with your accrediting institution.

California Custody Evaluators and Mediators: Applications will be submitted to the Judicial Council of California. The views expressed in the program are those of the faculty and do not necessarily represent the official positions or policies of the Judicial Council of California.

Lawyers: An application for continuing legal education credits will be submitted in Vermont and Minnesota. Attorneys may also use the AFCC Certificate of Attendance to verify attendance and apply for credit in their state. AFCC is examining CLE requirements for online programs, which change with great frequency, in several other jurisdictions. AFCC reserves the right to update and expand this list. Because every state has different CLE requirements and accrediting programs, AFCC is unable to apply in every state. However, some states have reciprocal approval, and AFCC will post a list of approved jurisdictions and any reciprocal approval on the virtual conference page on the AFCC website.



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What's Included?

The registration fee includes live attendance at all conference sessions, electronic conference materials and access to recordings of all workshop sessions and both general sessions. Pre-conference institutes are available, both live and recorded, for an additional fee.

What Equipment Do I Need?

AFCC recommends using a desktop or laptop computer to take full advantage of Zoom's capabilities. This will provide better viewing experience and provide access to features not available on the Zoom app on tablets and smartphones. A stable internet connection is important for the best experience. If you lose internet service, you can call into the webinar (call-in numbers will be included in your confirmation emails from Zoom) and follow the slides which are available in advance of each program. If you need assistance, you can always call the AFCC office at 608-664-3750.

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Fall 2025 Virtual Conference

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Pre-conference Institute Registration

Includes access to live attendance at one preconference institute and electronic institute materials. Institute registration is a separate fee from registration for the full conference. Registrants also receive access to recordings of both pre-conference institutes.

Conference Registration

Includes all conference sessions (live and recorded) and electronic conference materials. A separate registration fee is required for pre-conference institutes.

Conference Presenter Registration

Available only to conference presenters who are published in the program brochure. Includes all conference sessions (live and recorded) and electronic conference materials. A separate registration fee is required for pre-conference institutes.

Full-Time Student Registration

Includes all conference sessions (Pre-conference institutes are a separate registration fee) and electronic conference materials. Registration must include proof of your full-time student status.

Certificate of Attendance

AFCC will provide a certificate of attendance to all attendees. Due to the requirements of continuing education providers, AFCC certificates of attendance will only list those sessions attended live and confirmed in each Zoom report.

Recordings

Recordings will also be available at no additional charge to all conference registrants. Due to the requirements of continuing education providers, AFCC certificates of attendance will only list those sessions attended live and confirmed in each Zoom report.

Cancellation Policy

Transfer of registration to another person may be done once, at any time, without a fee. All requests for refunds or transfers must be made in writing. Email cancellations should be sent to afcc@afccnet.org. Written notice of cancellation sent and confirmed by email or post-marked by October 13, 2025, will be issued a full refund minus a $75 USD service fee. Written notice of cancellation received by October 20, 2025, will result in a charge of the $75 USD service fee, with the balance issued as a credit for a future AFCC conference, training program, webinar, or membership dues. If your cancellation is not confirmed within two business days, please contact the AFCC office at 608-664-3750. No refunds or credits will be issued for cancellations received after October 20, 2025.

Fall 2025 Virtual Conference

November 12-14 and 17-18, 2025

Registration Form

*Register online at **afccnet.org/2025Virtual** or return this completed form with payment.*

First Name: MI: Last Name: Degree:

Profession: Organization:

Street Address:

City: State/Province: Postal Code: Country:

Phone: Email:

Join AFCC to register at the member rates! ☐ $160

Registration Type	Paid by Oct 23	Paid after Oct 23
Pre-Conference Institute Rates		
Member	☐ $80	☐ $125
Non-Member	☐ $125	☐ $165
Conference Rates		
Member	☐ $250	☐ $285
Non-Member	☐ $350	☐ $400
Presenter - Member	☐ $140	☐ $175
Presenter - Non-Member	☐ $200	☐ $250
Student Member	☐ $100	☐ $130
Student - Non-Member	☐ $125	☐ $155
Member outside US/Canada	☐ Free	☐ Free
Total	$_____	$_____

Method of Payment

☐ Payment of $_____ is enclosed (USD only)

☐ Please charge $_____ to my:

☐ Visa ☐ MasterCard

☐ Discover ☐ American Express

Card Number: _____

Exp Date: ____ / ____ CVV: _____ Billing Postal Code: _____

Workshop Selections

Wednesday, November 12, 2025

If you registered for a pre-conference institute please select one:

☐ Institute 1. Responsible Record Keeping and Thorough Discovery Facilitate Settlement

☐ Institute 2. Parenting is a Job; Post-Separation Parenting is a Job Share: A Tool for Parenting Plan Evaluators

Choose only one workshop from each timeslot:

Thursday, November 13, 2025

Workshops 1-2 11:30AM-1:00PM	☐ W1	☐ W2
Opening Session	☐ Yes	☐ No
Workshops 3-4 3:30PM-5:00PM	☐ W3	☐ W4

Friday, November 14, 2025

Workshops 5-6 11:30AM-1:00PM	☐ W5	☐ W6
Plenary Session	☐ Yes	☐ No
Workshops 7-8 3:30PM-5:00PM	☐ W7	☐ W8

Monday, November 17, 2025

Workshops 9-10 11:30AM-1:00PM	☐ W9	☐ W10
Workshops 11-12 1:30PM-3:00PM	☐ W11	☐ W12
Workshops 13-14 3:30PM-5:00PM	☐ W13	☐ W14

Tuesday, November 18, 2025

Workshops 15-16 11:30AM-1:00PM	☐ W15	☐ W16
Workshops 17-18 1:30PM-3:00PM	☐ W17	☐ W18
Workshops 19-20 3:30PM-5:00PM	☐ W19	☐ W20

You may register online at afccnet.org/2025Virtual or return the completed form and payment to:

AFCC 6525 Grand Teton Plaza, Madison, WI 53719

Phone: 608-664-3750 | Fax: 608-664-3751 | afccnet.org

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